



Instituto de Educação São Gonçalo

“Construindo a Educação pelos Caminhos do Amor”

Parceria
Pedagógica



Disciplina: Inglês

Data: / / 2020

Turma: 3ª Série

Educador(a): Maristela Soares

Curso: E. Fund I () E. Fund. II () E. Médio (X)

Nº.:

Educando(a):

Ciente:

Instruções

Desenvolvam as atividades para serem entregues no retorno às aulas de modo que os professores as avaliem.

Tendo a possibilidade, imprimir as tarefas para realizá-las.

Caso não possa imprimir, fazer em qualquer tipo de papel só enumerando os exercícios, sem precisar copiar os enunciados e figuras.

Texto para as questões 1, 2 e 3.

New York Street Kids Offered Choice.

Mike Goodwin is a counselor at the TASS state school in Manhattan, attended by kids from housing projects in the poorer neighbourhoods of the East Village. He describes how art, yoga and being a good listener help him to distract pupils from the culture of drugs and gangs waiting for them outside the school gates.

(1) _____ It's a melting pot, an ever-changing part of the city. It's an artistic area, so in many ways it's known for being liberal. The school seems to fit in well with the community, but we're always looking for new ways to bond the two, such as internships and community service for the students.

(2) _____ It's important to us. We went through some major incidents in the US – such as the shootings in Columbine and Virginia Tech – where teens expressed themselves in an extremely negative way, and this has highlighted the need for counseling in schools. We need to address the problems before they become too big.

(3) _____ We teach programmes in drama, music and visual arts, and try to use art as a tool to build bridges between subjects. The kids can even do yoga in their music class. [...]

(4) _____ Some of them can be neglectful of their children. Others are in prison, or have disappeared completely. [...]

(5) _____ As in many schools in New York, students begin to be targeted by gangs as early as junior high. Some are approached by gang members outside of school. I'd say we have about three or four funerals a year related to gang violence – not among our students but the member of their families, their cousins or siblings. This is a high-risk area and the kids have to grow up fast. [...]

(6) _____ Our kids don't have access to the after-school activities or private tutoring that more affluent kids do. Eventually they'll be faced with college and the question of how they're going to pay for it. But all our students are capable of good work, and we try to promote that and make sure they're on the right track. [...]

(7) _____ We've come such a long way: we're now in our fourth year and we're one of the top three schools in the area. I think it's reflected in the students. They really enjoy being here, they're learning, and furthermore, most of their parents feel the same way. I'm excited about where we're going

From: www.guardian.co.uk

1) Relacione as frases abaixo com seu parágrafo correspondente numerado no texto.

- a. () We also encourage the kids to express themselves.
- b. () It's hard work for the teachers, but then all of us work beyond our contractual obligations.
- c. () The East Village is an interesting place.
- d. () Money is a big issue.
- e. () If one of our kids wants to talk, we provide an ear for them.
- f. () I wish the kids' parents were more involved.
- g. () Drugs and neighbourhood gangs are a problem.

2) Procure no texto as frases correspondentes em inglês e copie.

- a. Encaixar-se bem _____.
- b. As três melhores _____.
- c. Os tiroteios _____.
- d. Procurando novos caminhos _____.
- e. Aulas particulares _____.
- f. Procurar uma maneira de resolver os problemas _____.

3) Relacione as colunas, indicando a que as palavras sublinhas se referem.

- a. "... but we're Always looking for new ways to bond the two ..." (parag.1)
- b. "... before they become too big." (parag.2)
- c. "Some of them can be neglectful of their children. (Parag. 4)
- d. "how they're going to pay for it." (Parag.6)
- e. "... we try to promote that ..." (Parag.6)

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|-------------------------|----------------------------------|
| () college | () the school and the community |
| () student's good work | () the kid's parents |
| () the problems | |