



# Instituto de Educação São Gonçalo

"Construindo a Educação pelos Caminhos do Amor"

Parceria  
Pedagógica



Disciplina: Inglês

Data: / / 2020

Turma: 1ª Série

Educador(a): Maristela

Curso: E. Fund I ( ) E.Fund. II ( ) E.Médio ( )

Nº.:

Educando(a):

Ciente:

## Instruções

As atividades devem ser desenvolvidas para serem entregues no retorno às aulas para quem os professores as avaliem.

Tendo a possibilidade, imprimir as tarefas e realizá-las.

Caso não possa imprimir, fazer em qualquer tipo de papel só enumerando os exercícios, sem precisar copiar os enunciados e figuras.

1. Fill in the gaps with the correct subject pronoun in brackets.

### **My aunt Betty**

My aunt Betty is a teacher. \_\_\_\_\_ (**She/He**) works in a small primary school near my house. In her class, there are 35 children. \_\_\_\_\_ (**It/They**) all work very hard at school. One day I was walking with my aunt when \_\_\_\_\_ (**we/he**) met some children from her class.

"Hello," \_\_\_\_\_ (**it/they**) said to me. " \_\_\_\_\_ (**We/She**) are in your aunt's class at school. She is a very good teacher. \_\_\_\_\_ (**He/You**) are lucky she is your aunt."

"Thank you," \_\_\_\_\_ (**he/I**) said. "Yes, I think \_\_\_\_\_ (**she/I**) am lucky.

\_\_\_\_\_ (**You/She**) is a very good aunt too." And \_\_\_\_\_ (**we/it**) all laughed.

2. Fill in the gaps with the correct subject pronoun in brackets.

### **An interview with a film star**

**Reporter:** Hello Kurt, \_\_\_\_\_ (**they/I**) would like to ask you a few questions. How many films have \_\_\_\_\_ (**he/you**) made?

**Kurt:** \_\_\_\_\_ (**He/I**) have made three films.

**Reporter:** What was your last film called?

**Kurt:** \_\_\_\_\_ (**They/It**) was called Journey to the Stars.

**Reporter:** What was \_\_\_\_\_ (**it/they**) about?

**Kurt:** \_\_\_\_\_ (**It/He**) was a science fiction film about people from another planet.  
\_\_\_\_\_ (**They/She**) try to take over the world, but I manage to stop them, with help from  
Superwoman. \_\_\_\_\_ (**She/They**) uses her special powers.  
**Reporter:** Do \_\_\_\_\_ (**we/you**) have any plans for the future?  
**Kurt:** The film director and \_\_\_\_\_ (**you/I**) are working on the next film.

3. Leia e sublinhe a opção correta que está em negrito.

- a) You're hungry. Here's a cake for you / **me!**
- b) They're nice flowers. Let's draw it / **them!**
- c) I'm funny! Look at me / **us!**
- d) Mark is a good singer. Listen to you / **him!**
- e) The tigers are scary. Look at us / **them!**
- f) You and Lisa are dirty. Look at you / **us!**
- g) It's a ball! Catch me / **it!**
- h) Emma is pretty. Look at him / **her!**